

Southern Wesleyan University
I.5.c Conceptual Framework Table 2 Christian ethic of care

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SELF	
1. The candidate exhibits a biblical approach to life that is demonstrated by a passion for learning. <ul style="list-style-type: none"> engages in research and professional development reflects on own practices holds high expectations for self demonstrates initiative demonstrates a professional work ethic demonstrates a biblical view of life engages in habits of moral and ethical integrity demonstrates a healthy self-perception engages in a balanced, healthy lifestyle 	
LEARNERS	
2. The candidate is enthusiastic about teaching as demonstrated by compassionate and respectful interactions with learners. <ul style="list-style-type: none"> demonstrates an integration of theory with practice demonstrates sensitivity to diverse learning styles and abilities promotes critical thinking encourages application of learning beyond the classroom encourages high achievement in all learners motivates learners promotes learning for its intrinsic value demonstrates a nurturing and caring attitude demonstrates equity in interactions exemplifies sensitivity to learners' nonacademic needs encourages individual responsibility acts on the belief that all students can learn 	
COLLEAGUES	
3. The candidate engages in collaborative work practices as demonstrated by compassionate and respectful interactions with colleagues. <ul style="list-style-type: none"> promotes collaborative learning responds constructively to feedback works cooperatively and professionally with others speaks positively about colleagues displays sensitivity to the needs of colleagues fosters professional relationships 	
COMMUNITY	
4. The candidate recognizes the community as an integral part of the learning process as demonstrated by valuing its pluralist nature. <ul style="list-style-type: none"> views community as a context for teaching promotes community involvement in educational practices promotes communication with the community respects diversity within the community engages as a member of the community responds nonjudgmentally to members of the community 	